

# Triángulo Aprobado

## Frequently Asked Questions

### Overview

#### **Q:** *What makes Triángulo Aprobado unique?*

*Triángulo Aprobado* gives teachers the freedom to determine the direction of their Advanced Placement® courses. Unlike other books written for AP® Spanish, this book's design and organization encourages teacher individuality and creativity with a wide variety of classroom-ready resources within a flexible thematic framework. *Triángulo Aprobado* provides an easy way to find a cultural topic and then support it with related resources, exercises, and discussion topics. This fifth edition is in full-color and features an all-new collection of up-to-date resources. The use of culturally accurate images and the incorporation of cultural information, prompts, and questions give ample opportunity for lively class discussions. Additionally, the online Learning Site supports student-to-student and student-to-teacher interpersonal oral and written communication.

#### **Q:** *Is Triángulo Aprobado just a test-prep book?*

No. *Triángulo Aprobado* is a primary text for advanced classes. The program includes activities and resources as well as thorough test preparation. Materials were chosen to reflect the length and difficulty requirements found in AP® examination tasks. Given the completeness of AP® practice activities, the variety of authentic resources, and the thematic organization, *Triángulo Aprobado* is widely recognized as an excellent choice for test preparation. Combining this thorough test preparation with standards-based, inductive instruction makes *Triángulo Aprobado* your all-in-one AP® Spanish Language and Culture program.

#### **Q:** *Are the resources authentic?*

Yes. The print and audio materials, except for the Interpersonal Speaking audios, were prepared and produced by native speakers for native speakers. The diverse and up-to-date authentic resources introduce students to a variety of genres including articles, letters, posters, fiction, graphs, images, brochures, web pages, poetry, commercials, instructional videos, and podcasts. In this way, students are exposed to regional differences in vocabulary and point of view from all Spanish-speaking countries.

#### **Q:** *Is Triángulo Aprobado updated for the revised AP® Spanish Language and Culture Exam?*

Yes. *Triángulo Aprobado* incorporates all of the revisions and pedagogical shifts introduced by the College Board in 2013.

#### **Q:** *How does Triángulo Aprobado address the College Board's cultural focus?*

*Triángulo Aprobado* contains a variety of cultural components. In addition to the cultural comparison speaking section, *Triángulo Aprobado* provides *Cápsulas Culturales* throughout each chapter and on the Learning Site with notes and narratives on a wide range of cultural events, people, celebrations, values and places. These *Cápsulas* encourage exploration and discussion in preparation for the cultural comparison task on the exam.

Another section unique to *Triángulo Aprobado* is the *Preguntas Culturales*. These questions are linked to each listening and/or reading exercise. They help students become increasingly aware of what a cultural product is, how it is used, and why it is valued. Investigating and exploring these cultural questions will require successively higher levels of critical thinking from your students.

**Q:** *How much AP® practice does Triángulo Aprobado provide?*

In *Triángulo Aprobado*, you will find an exercise for each of the seven AP® task types in every one of the 36 sub-contexts. The mid-year and final Integrated Performance Assessments (IPAs) included in the program can be used to evaluate your students' progress in the three modes of communication and in their cultural awareness and understanding.

**Q:** *How is the program organized?*

The textbook and online resources are organized into chapters and sections that represent each of the Global themes and sub-contexts outlined by the College Board. This organization presents a thematic framework, enhanced by a variety of authentic resources, from which teachers can create their own curriculum to fit their teaching situation. The College Board-approved and classroom-tested syllabus templates, located on the Learning Site, clearly demonstrate the benefits of *Triángulo Aprobado*'s organization and are an invaluable resource for creating your curriculum.

**Q:** *What standards are incorporated in the program's methodology?*

*Triángulo Aprobado*'s approach reflects both the American Council on the Teaching of Foreign Languages' (ACTFL) and the Common Core's latest advances in effective pedagogy by focusing on the development of the interpersonal, interpretive, and presentational modes of communication. Also, ACTFL's standards align with the English Language Arts (ELA). The program provides material for students within the Intermediate to Pre-Advanced range of proficiency.

**Q:** *Does the program offer advice for teachers new to AP® level instruction?*

Yes. Both the *Manual para Estudiantes* and the *Manual para Profesores* explain the materials and suggest best practices for preparation of class work and activities. A yearlong syllabus and curriculum template, available on the Learning Site, suggests activities to stimulate student discussion and thought while using the *Triángulo Aprobado* materials. For information about upcoming webinars or conference workshops, please contact Wayside Publishing at (888) 302-2591, M-F 8:30am - 4:30pm EST.

## SUPPORTING FEATURES

**Q:** *What are the components of the program?*

- *Manual para Estudiantes* (in softcover, hardcover, and eTextbook formats)
- *Manual para Profesores* (in softcover and eTextbook formats)
- The online Learning Site
- Audio-only program on DVD

**Q:** *What is the Learning Site?*

The Learning Site is the online component of the *Triángulo Aprobado* program where you will find extra practice and resources. Audios, videos, vocabulary exercises and interpersonal and presentational practice can all be found on the Learning Site. Students can explore at their own pace and within their own comfort zone. Taking the class discussion to the Learning Site allows every student to participate fully in your curriculum.

**Q:** *Are there videos in the program?*

Yes. Most of the audios for the *Manual para Estudiantes* and on the Learning Site come from videos accessible on the Learning Site. The teacher will have a choice of the edited version (three minutes or less) or the complete, unedited version.

**Q:** *Can students record speaking activities?*

Yes. The Learning Site provides recording opportunities for all speaking tasks found in the *Manual para Estudiantes*. In addition, students can record and upload responses to supplemental interpersonal and presentational speaking activities found only on the Learning Site.

The Comparative Recorder, a tool you won't find in other AP<sup>®</sup> Spanish Language and Culture programs, turns recordings into opportunities for interaction and constructive feedback. This specialized recorder, designed by a language lab company, enables you to provide feedback at the exact moment you need to in your students' recordings. You can pause anywhere to add written notes or verbal comments. Your students can then review the whole recording: the original audio, their response, and your feedback all at once. Students may also use this feature for peer editing activities.

**Q:** *How does Triángulo Aprobado support vocabulary development?*

A mock classified ad section at the end of each sub-theme lists essential vocabulary, including idiomatic expressions and transitional words from the program's authentic texts and audios. The vocabulary is bolded in the reading and audio texts so that students can see the words in an authentic context. The teacher can choose to approach the vocabulary as part of a pre-reading or listening activity or as part of a post-reading or listening activity. Additionally, each chapter opener in the *Manual para Estudiantes* has a listing of vocabulary pages in the lower right hand corner. Three glossaries at the end of the *Manual para Estudiantes* provide quick reference: Spanish/Spanish, Spanish/English, and English/Spanish. The online Learning Site also contains a Spanish/Spanish glossary as well as drill and communicative vocabulary exercises.