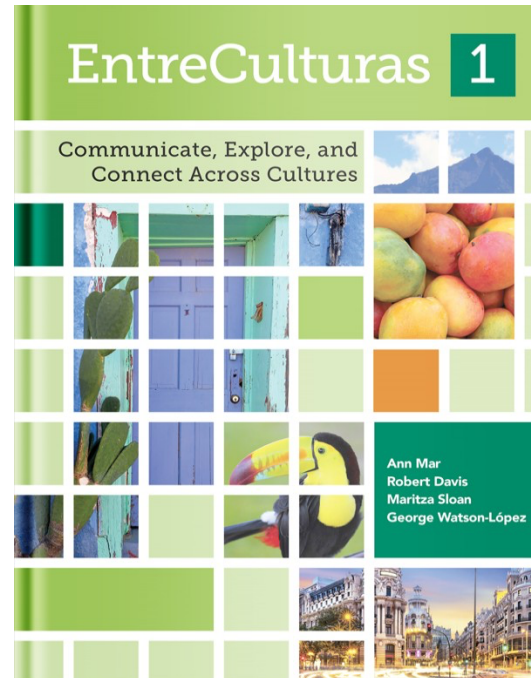


Virginia

EntreCulturas 1 Correlation

2021 World Language Standards of Learning



INTERPRETIVE COMMUNICATION

1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Novice Low</i>	Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.	p. 23, Actividad 19, Paso 2 p. 61, Actividad 20, Paso 3 p. 69, Actividad 25, Paso 2 p. 91, Actividad 4, Paso 1 p. 149, Actividad 6, Paso 2 p. 179, Actividad 32, Paso 1
Identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.		
<i>Novice Mid</i>	Identify typical cultural products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.	p. 72, Actividad 27 p. 132, Actividad 36, Paso 1 p. 166, Actividad 23, Paso 1 p. 184, Actividad 34, Paso 3 p. 191, Actividad 37, Paso 3 p. 206, Actividad 6, Paso 1
Identify basic facts from practiced or familiar words and phrases supported by visuals, gestures and facial expressions.		
<i>Novice High</i>	Identify and compare typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.	p. 186 Actividad 35 p. 291, Actividad 39, Paso 4
Identify the topic and basic related information from simple sentences.		
2. Compare Intercultural Behaviors		EVIDENCE
<i>Novice Low</i>	Recognize a few very simple behaviors in other cultures.	p. 10, Así se dice 1 p. 22, Actividad 18, Paso 2 p. 28, Actividad 25, Paso 2 p. 69, Actividad 25, Paso 2 p. 70, Actividad 26, Paso 2
Identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.		
<i>Novice Mid</i>	Identify familiar or everyday behaviors in other cultures.	p. 135, Vive entre culturas, Interpretive Assessment
Identify basic facts from practiced or familiar words and phrases supported by visuals, gestures and facial expressions.		
<i>Novice High</i>	Identify and compare familiar or everyday behaviors in native and other cultures.	p. 143, Actividad 2, Paso 2 p. 203, Actividad 2, Paso 3 p. 319 Actividad 12 p. 339, Actividad 34, Paso 2
Identify the topic and basic related information from simple sentences.		

3. Comprehend Authentic Texts that are Spoken, Written or Signed		EVIDENCE
<i>Novice Low</i>	Understand a few familiar words or phrases in:	p. 28, Actividad 25, Paso 2 p. 69, Actividad 25, Paso 2 pp. 96-97, Actividad 11, Paso 1
Identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.	<ul style="list-style-type: none"> ● Authentic informational texts; ● Authentic fictional texts; ● Spoken or written directions; ● Overheard or observed conversations. 	
<i>Novice Mid</i>	Understand very basic information in:	
Identify basic facts from practiced or familiar words and phrases supported by visuals, gestures and facial expressions.	<ul style="list-style-type: none"> ● Authentic informational texts; ● Authentic fictional texts; ● Spoken or written directions; ● Overheard or observed conversations. 	pp. 184-185, Actividad 34, Paso 3 p. 226, Actividad 31, Paso 1
<i>Novice High</i>	Understand the topic and some isolated facts in:	p. 242, Actividad 39, Paso 2 p. 290 Actividad 39 Paso 2 p. 348, Actividad 41
Identify the topic and basic related information from simple sentences.	<ul style="list-style-type: none"> ● Authentic informational texts; ● Authentic fictional texts; ● Spoken or written directions; ● Overheard or observed conversations. 	

COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<i>Novice Low</i>	Recognize cognates and familiar or practiced words, as well as nonalphabetic characters, accents or tone marks.	p. 15, Así se dice 2 p. 76, Actividad 34
Use literacy skills to make meaning from authentic texts that are spoken, written or signed.		
<i>Novice Mid</i>	Recognize cognates and words from context, as well as non-alphabetic characters, accents or tone marks.	p. 99 Estrategias Communicative strategy: Los cognados p. 132, Actividad 36, Paso 1
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
<i>Novice High</i>	Recognize cognates and infer meaning of unfamiliar words or phrases using context clues and background knowledge.	p. 209 Actividad 9 Paso 1 p. 265 Actividad 13
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		

14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<i>Novice Low</i>	Use literacy skills to make meaning from authentic texts that are spoken, written or signed.	Recognize visual, aural and organizational features to identify the purpose of very simple texts, such as lists, labels, headlines or titles.
<i>Novice Mid</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Recognize visual, aural and organizational features to identify the purpose of simple texts, such as infographics, song refrains, simple poems or schedules.
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to identify the purpose of simple texts, such as fables, graphics, announcements or instructions.
14.3 Apply Self-Questioning Skills		EVIDENCE
<i>Novice Low</i>	Use literacy skills to make meaning from authentic texts that are spoken, written or signed.	Use literal or factual self-questioning before, during and after engaging with texts, such as “Who, where, when, what or how many?”
<i>Novice Mid</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use literal or factual self-questioning before, during and after engaging with texts, such as “What time, who is, why or how?”

<i>Novice High</i>	Use a mixture of literal and inferential self-questioning before, during and after engaging with texts, such as “What happened or what might happen next?”	p. 226, Actividad 31, Paso 1 p. 289, Actividad 38 p. 242, Actividad 39, Paso 2 p. 348, Actividad 41 p. 349, Reflexión intercultural
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
14.4 Make Text Connections		EVIDENCE
<i>Novice Low</i>	Make personal connections to a text using prior knowledge or experiences.	p. 19, Actividad 16, Pasos 1-2 p. 43, Actividad 5, Paso 1
Use literacy skills to make meaning from authentic texts that are spoken, written or signed.		
<i>Novice Mid</i>	Make personal connections to a text using prior knowledge or experiences.	p. 111, Actividad 23 p. 173, Actividad 29, Paso 1 p. 186, Actividad 35
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
<i>Novice High</i>	Make simple text-to-text connections using information from previous texts.	p. 202, Actividad 3, Paso 1 p. 206, Actividad 6, Paso 1 p. 244, Actividad 40, Paso 2
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
14.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice Low</i>	Use digital and cultural resources appropriately.	p. 8, Actividad 2, Paso 1 p. 73, Actividad 28 p. 75, Actividad 31 p. 76, Actividad 33, Paso 2
Use literacy skills to make meaning from authentic texts that are spoken, written or signed.		
<i>Novice Mid</i>	Use digital and cultural resources appropriately	pp. 129-130, Actividad 34, Pasos 1-2 p. 132, Actividad 36, Paso 1 p. 186, Actividad 35
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
<i>Novice High</i>	Select relevant digital and cultural resources and use them appropriately.	p. 206, Actividad 6, Paso 1 p. 246, Vive entre culturas, Interpretive Assessment p. 271, Enfoque cultural
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		

INTERPERSONAL COMMUNICATION

4. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<p><i>Novice Low</i></p> <p>Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p>	<p>Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p>	<p>p.11, Actividad 3, Pasos 1-2 p. 11, Actividad 4 p. 13, Actividad 6 p. 27, Actividad 23, Paso 2 p. 45, Actividad 7 p. 81, Vive entre culturas, Interpersonal Assessment</p>
<p><i>Novice Mid</i></p> <p>Communicate with others by asking and answering a few practiced questions using words, phrases and simple sentences.</p>	<p>Identify typical products and practices related to familiar, everyday life to help understand perspectives of native and other cultures.</p>	<p>p. 92, Actividad 4, Paso 2 p. 93, Act 7 p. 96, Actividad 10, Paso 2 p. 147, Actividad 5, Paso 4 p. 171, Actividad 27, Paso 2</p>
<p><i>Novice High</i></p> <p>Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.</p>	<p>Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p>	<p>p. 247, Vive entre culturas, Interpersonal Assessment p. 301, Vive entre culturas, Interpersonal Assessment p. 320, Actividad 15 p. 351, Actividad 43, Paso 1 p. 352, Vive entre culturas, Interpersonal Assessment</p>
5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
<p><i>Novice Low</i></p> <p>Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p>	<p>Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p>	<p>p. 12, Actividad 5 p. 43, Actividad 4 p. 47, Actividad 8, Paso 2 p. 57, Actividad 17 p. 92, Actividad 4, Paso 2</p>

Novice Mid	Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors.	p. 101, Actividad 15, Paso 2 p. 123, Actividad 31, Paso 2 p. 145, Actividad 4, Paso 1 p. 147, Actividad 5, Paso 4 p. 163, Actividad 19, Paso 2 p. 167, Actividad 24, Paso 2
Communicate with others by asking and answering a few practiced questions using words, phrases and simple sentences.		
Novice High	Interact in familiar, everyday intercultural situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors.	p. 159, Actividad 16, Paso 2 p. 207, Actividad 6, Paso 3 p. 233, Actividad 34, Paso 2 p. 263, Actividad 11 p. 268, Actividad 18 p. 269, Actividad 20, Paso 2 p. 297, Actividad 44, Paso 2 p. 320, Actividad 15
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
6. Exchange Information and Ideas		EVIDENCE
Novice Low	Provide basic information on very familiar topics.	p. 11, Actividad 3, Pasos 1-2 p. 43, Actividad 5, Paso 2 p. 59, Actividad 18 p. 92, Actividad 4, Paso 2
Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.		
Novice Mid	Request and share simple information on familiar or everyday topics.	p. 53, Actividad 13, Paso 2 p. 135, Vive entre culturas, Interpersonal Assessment p. 178, Actividad 30, Paso 2 p. 193, Actividad 38, Paso 2
Communicate with others by asking and answering a few practiced questions using words, phrases and simple sentences.		
Novice High	Request and share information on familiar and everyday topics.	p. 207, Actividad 6, Paso 3 p. 218, Actividad 21, Paso 2 p. 236, Actividad 36, Paso 1 p. 259, Actividad 7 p. 297, Actividad 44, Paso 2
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		

7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Novice Low</i>	Express a few basic personal needs in very familiar situations.	p. 13, Actividad 6 p. 14, Actividad 9 p. 92, Actividad 4, Paso 2 p. 93, Actividad 7
Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.		
<i>Novice Mid</i>	Express basic needs in familiar or everyday situations.	p. 123, Actividad 31, Paso 2 p. 159, Actividad 16, Paso 2 p. 193, Actividad 38, Paso 2 p. 195, Vive entre culturas, Interpersonal Assessment p. 207, Actividad 6, Paso 3 p. 213, Actividad 13
Communicate with others by asking and answering a few practiced questions using words, phrases and simple sentences.		
<i>Novice High</i>	Interact with others to meet basic needs in familiar and everyday situations.	p. 225, Actividad 30 p. 227, Actividad 31, Paso 2 p. 242, Actividad 39, Paso 3 p. 269, Actividad 20, Paso 2 p. 287, Actividad 37, Paso 2
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
8. Express, React to and Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Novice Low</i>	Express a few basic preferences or feelings.	p. 20, Actividad 17, Paso 2 p. 27, Actividad 23, Paso 2 p. 53, Actividad 13, Paso 2 pp. 108-109, Actividad 22, Paso 1
Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.		
<i>Novice Mid</i>	Express basic preferences or feelings and react to those of others.	p. 101, Actividad 15, Paso 2 p. 213, Actividad 14 p. 218, Actividad 21, Paso 2 p. 232, Actividad 32, Paso 2
Communicate with others by asking and answering a few practiced questions using words, phrases and simple sentences.		

Novice High	Express, ask about and react to simple preferences, feelings or opinions on familiar topics.	p. 236, Actividad 36 p. 275, Actividad 27 p. 309, Actividad 2, Paso 3 p. 319, Actividad 13 p. 351, Actividad 43, Paso 1
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		

COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
Novice Low	Use interpersonal skills to interact and communicate effectively.	Use familiar, relevant vocabulary and structures and rehearsed or imitated cultural behaviors to communicate, react and show interest.
Novice Mid	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use familiar, relevant vocabulary and structures and rehearsed or imitated cultural behaviors to communicate, react and show interest.
Novice High	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant language and rehearsed or learned behaviors to communicate, react and show interest.
15.2 Continue and Extend Conversations		EVIDENCE
Novice Low	Use interpersonal skills to interact and communicate effectively.	Use a few very simple verbal or nonverbal interjections, rejoinders or requests for clarification.
		p. 14, Actividad 9 p. 60, Actividad 19, Paso 2 p. 113, Actividad 25
		p. 193, Actividad 38, Paso 2 p. 207, Actividad 6, Paso 3 p. 213, Actividad 13 p. 227, Actividad 31, Paso 2 p. 233, Actividad 34, Pasos 1-2
		p. 244, Actividad 40, Paso 2 p. 267, Actividad 17 p. 269, Actividad 20, Paso 2 p. 273, Actividad 25 p. 301, Vive entre culturas, Interpersonal Assessment
		p. 17, Estrategias, Intercultural Strategy p. 53, Teacher Note 2, "Be sure to..." p. 57, Actividad 17 p. 66, Actividad 22, Paso 2

Novice Mid		
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use very simple verbal and nonverbal interjections, rejoinders, requests for clarification, interrogatives or transition words.	p. 93, Actividad 7 p. 145, Actividad 4, Paso 1 p. 159, Actividad 16, Paso 2 p. 163, Actividad 20 p. 170, Actividad 26, Paso 1 p. 178, Actividad 31, Paso 2 p. 193, Actividad 38, Paso 2
Novice High		
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use simple interjections, rejoinders, requests for clarification, interrogatives and transition words.	p. 207, Actividad 6, Paso 3 p. 213, Actividad 13 p. 218, Actividad 21, Paso 2 p. 223, Actividad 27 p. 224, Teacher Note 2, "Narrate the pictures..." p. 263, Actividad 11 p. 319, Actividad 13 p. 341, Actividad 35
15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
Novice Low		
Use interpersonal skills to interact and communicate effectively.	Increase comprehensibility using gestures, hand shapes, facial expressions, repetition or awareness of pronunciation.	p. 17, Actividad 12 p. 29, Teacher Note 1, "Compare the Spanish..." p. 42, Teacher Note 2, "Así se dice..."
Novice Mid		
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Increase comprehensibility using gestures, hand shapes, facial expressions, repetition, word substitution or awareness of pronunciation, tone or pitch.	p. 143, Actividad 2, Paso 2 p. 150, Teacher Note 2, "Observa 1 Presentation..." p. 208, Teacher Note 1, "Encourage students to ask..." p. 215, Teacher Note 1, "Point out how..."

<i>Novice High</i>	Increase comprehensibility and clarify information using word substitution, rephrasing, circumlocution and attention to pronunciation, tone or pitch.	pp. xxi-xxii, Teacher's Edition, Approaches to Teaching, Staying in the Target Language p. 224, Teacher Note 3, "Emphasize the difference..." p. 254, Teacher Note 2, "You can first..." pp. 448-449, Teacher's Edition Appendix F, Instructional Strategies
15.4 Infer Meaning of Unfamiliar Language		EVIDENCE
<i>Novice Low</i>	Infer meaning of unfamiliar language from gestures, facial and body expressions or context clues during simple interactions.	p. 17, Estrategias, Intercultural strategy p. 60 Estrategias, Listening strategy p. 60 Actividad 19, Paso 2
<i>Novice Mid</i>	Infer meaning of unfamiliar language from gestures, facial and body expressions or context clues during simple interactions.	p. 99, Estrategias, Communicative strategy, Los cognados
<i>Novice High</i>	Infer meaning of unfamiliar language from gestures, facial and body expressions, context clues or topic of conversation.	p. 247, Teacher Note 1, "The máscara seen in the picture..." p. 341, Teacher Note 1, "Consider using an..."
15.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice Low</i>	Use digital and cultural resources appropriately.	p. 73, Actividad 28 p. 73, Teacher Note 1, "Show students how to insert a link..." p. 76, Actividad 33, Paso 2. p. 79, Teacher Note 1, "Brainstorm people, places..." p. 90, Teacher Note 2, "Inform students that ..."

<i>Novice Mid</i>	Use digital and cultural resources appropriately.	p. 133, Teacher Note, "As needed, encourage and teach..." p. 241, Actividad 38, Paso 3 p. 241, Teacher Note, "Provide students..."
<i>Novice High</i>	Select relevant digital and cultural resources and use them appropriately.	p. 245, Actividad 40, Paso 4 p. 247, Vive entre culturas, Interpersonal Assessment p. 294, Actividad 41, Paso 2
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		

PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Novice Low</i>	Identify a few typical products and practices related to familiar, everyday life in native and other cultures.	p. 23, Actividad 19, Paso 3 p. 48, Actividad 9 p. 77, Actividad 35 p. 133, Actividad 36, Paso 4
<i>Novice Mid</i>	Identify typical products and practices related to familiar, everyday life in native and other cultures.	p.105, Actividad 18, Paso 3 p. 135, Vive entre culturas, Presentational Assessment p. 172, Reflexión intercultural p. 191, Actividad 37, Paso 4 p. 235, Actividad 35, Paso 3 p. 236, Actividad 36, Paso 3 p. 291, Actividad 39, Paso 5
Present information using practiced or familiar words and phrases with the help of gestures or visuals.		
Present information using a mixture of practiced and familiar words, phrases and simple sentences.		

<i>Novice High</i>	Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures.	p. 245, Actividad 40, Paso 4 p. 247, Vive entre culturas, Presentational Assessment p. 299, Actividad 45, Paso 2 p. 301, Vive entre culturas, Presentational Assessment p. 317, Actividad 9, Paso 2 p. 332, Actividad 30, Paso 1
Present information using mostly simple sentences and transitions.		
10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Novice Low</i>	Present in very familiar intercultural situations using memorized or practiced language and behaviors.	p. 23, Actividad 19, Paso 3 p. 77, Actividad 35 p. 81, Vive entre culturas, Presentational Assessment
Present information using practiced or familiar words and phrases with the help of gestures or visuals.		
<i>Novice Mid</i>	Present in very familiar intercultural situations using practiced or learned language and behaviors.	p. 135, Vive entre culturas, Presentational Assessment p. 159, Actividad 16, Paso 1 p. 195, Vive entre culturas, Presentational Assessment p. 236, Actividad 36, Paso 3
Present information using a mixture of practiced and familiar words, phrases and simple sentences.		
<i>Novice High</i>	Present in very familiar situations using appropriate learned behaviors to show basic cultural awareness.	p. 245, Actividad 40, Paso 4 p. 299, Actividad 45, Paso 2 p. 301, Vive entre culturas, Presentational Assessment p. 325, Actividad 21 p. 332, Actividad 30, Paso 1 p. 352, Vive entre culturas, Presentational Assessment
Present information using mostly simple sentences and transitions.		

11. Inform, Describe, Explain or Provide Instructions		EVIDENCE
<i>Novice Low</i>	Name very familiar people, places and objects.	p. 23, Actividad 19, Paso 4 p. 24, Actividad 19, Paso 4 p. 67, Actividad 23 p. 95, Actividad 9, Paso 2 p. 100, Actividad 14
Present information using practiced or familiar words and phrases with the help of gestures or visuals.		
<i>Novice Mid</i>	Give simple information about very familiar topics.	p. 104, Actividad 17 p. 113, Actividad 26 p. 123, Actividad 31, Paso 1 p. 135, Vive entre culturas, Presentational Assessment p. 159, Actividad 16, Paso 1 p. 183, Actividad 33, Paso 4 p. 191, Actividad 37, Paso 1
Present information using a mixture of practiced and familiar words, phrases and simple sentences.		
<i>Novice High</i>	Give simple descriptions of familiar and everyday topics.	p. 218, Actividad 21, Paso 1 p. 237, Actividad 37, Paso 1 p. 247, Vive entre culturas, Presentational Assessment p. 262, Actividad 9 p. 276, Actividad 29 p. 291, Actividad 39, Paso 5 p. 287, Actividad 36 p. 301, Vive entre culturas, Presentational Assessment p. 317, Actividad 9, Paso 2
Present information using mostly simple sentences and transitions.		
12. Narrate About Life, Events or Experiences		EVIDENCE
<i>Novice Low</i>	Provide very basic details about self.	p. 24, Actividad 19, Paso 4 p. 44, Actividad 6, Paso 3 p. 46, Actividad 8, Paso 1 p. 55, Actividad 14, Paso 2 p. 66, Actividad 21 p. 67, Actividad 23 p. 81, Vive entre culturas, Presentational Assessment
Present information using practiced or familiar words and phrases with the help of gestures or visuals.		

Novice Mid	Provide simple details about self, interests and activities.	p. 95, Actividad 9, Paso 2 p. 104, Actividad 17 p. 109, Actividad 22, Paso 2 p. 113, Actividad 26 p. 123, Actividad 31, Paso 1 p. 135, Vive entre culturas, Presentational Assessment p. 159, Actividad 16, Paso 1 p. 163, Actividad 19, Paso 1 p. 165, Actividad 22, Paso 2 p. 167, Actividad 23, Paso 3 p. 170, Actividad 26, Paso 2 p. 195, Vive entre culturas, Presentational Assessment
Present information using a mixture of practiced and familiar words, phrases and simple sentences.		
Novice High	Provide details about personal life, interests and activities.	p. 218, Actividad 21, Paso 1 p. 219, Actividad 22, Paso 2 p. 255, Actividad 2, Paso 4 p. 257, Actividad 4, Paso 2 p. 327, Actividad 24
Present information using mostly simple sentences and transitions.		
13. Support Preferences, Opinions or Viewpoints		EVIDENCE
Novice Low	Express likes and dislikes about very familiar topics from native and other cultures.	p. 55, Actividad 14, Paso 2 p. 109, Actividad 22, Paso 1
Present information using practiced or familiar words and phrases with the help of gestures or visuals.		
Novice Mid	Express likes and dislikes about familiar topics from native and other cultures.	p. 167, Actividad 23, Paso 3 p. 170, Actividad 26, Paso 2 p. 218, Actividad 21, Paso 1
Present information using a mixture of practiced and familiar words, phrases and simple sentences.		
Novice High	Express preferences on familiar and everyday topics or topics of interest from native and other cultures.	p. 191, Actividad 37, Paso 4 p. 257, Actividad 4, Paso 2 p. 281, Actividad 33 p. 338, Actividad 32
Present information using mostly simple sentences and transitions.		

COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

16.1 Choose Relevant, Authentic Content and Concepts		EVIDENCE
<i>Novice Low</i>	Use authentic resources and familiar vocabulary and structures that are relevant to the topic.	p. 77, Actividad 35 p. 79, Actividad En mi comunidad, Pasos 3-4 p. 81, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
<i>Novice Mid</i>	Use authentic resources and familiar vocabulary and structures that are relevant to the topic.	p. 135, Vive entre culturas, Presentational Assessment p. 182, Actividad 33, Paso 4 p. 195, Vive entre culturas, Presentational Assessment p. 237, Actividad 37, Paso 1 Presentational Assessment
Use presentational skills to communicate effectively.		
<i>Novice High</i>	Use authentic resources and familiar content, structures and syntax that are relevant to the topic.	p. 247, Vive entre culturas, Presentational Assessment p. 291, Actividad 39, Paso 5 p. 317, Actividad 9, Paso 2
Use presentational skills to communicate effectively.		
16.2 Organize Information		EVIDENCE
<i>Novice Low</i>	Organize very simple information in a logical sequence and clarify with gestures or visuals as needed by the audience.	p. 24, Actividad 19, Paso 4 p. 50, Actividad 11 p. 55, Actividad 14, Paso 2
Use presentational skills to communicate effectively.		
<i>Novice Mid</i>	Organize information in a logical sequence, with topic sentences, simple details and conclusion, and clarify with gestures, visuals or words as needed by the audience.	p. 219, Actividad 22, Paso 2 p. 281, Actividad 32
Use presentational skills to communicate effectively.		
<i>Novice High</i>	Organize information in a logical sequence, with topic sentence, simple details and conclusion, and clarify with simple language or circumlocution as needed by the audience.	p. 281, Actividad 33 p. 317, Actividad 10, Paso 1-2 p. 351, Actividad 43, Paso 2
Use presentational skills to communicate effectively.		

16.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Novice Low</i>	Communicate with emerging awareness of pronunciation, spelling, non-alphabetic characters, mechanics, intonation patterns, tones, hand shapes, non-manual markers or signing parameters to increase comprehensibility.	p. 17, Actividad 12 p. 23, Actividad 19, Paso 3 p. 79, Actividad En mi comunidad, Paso 4 p. 81, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
<i>Novice Mid</i>	Communicate with awareness of pronunciation, spelling, non-alphabetic characters, mechanics, intonation patterns, tones, nonmanual markers, hand shapes or signing parameters to increase comprehensibility.	p. 170, Actividad 26, Paso 2 p. 183, Actividad 33, Paso 4
Use presentational skills to communicate effectively.		
<i>Novice High</i>	Communicate with attention to pronunciation, spelling, non-alphabetic characters, mechanics, intonation patterns, tones, non-manual markers, hand shapes or signing parameters to increase comprehensibility.	p. 325, Actividad 22 Paso 2 p. 332, Actividad 30, Paso 2
Use presentational skills to communicate effectively.		
16.4 Maintain and Increase Audience Interest		EVIDENCE
<i>Novice Low</i>	Maintain audience interest via gestures, creativity, emotion, technology or visuals.	p. 67, Actividad 23 p. 77, Actividad 35 p. 79, Actividad en mi comunidad, Paso 3 p. 81, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
<i>Novice Mid</i>	Maintain audience interest via content, creativity, emotion, humor, technology or visuals.	p. 272, Actividad 23 p. 276, Actividad 29 p. 281, Actividad 32 p. 287, Actividad 37, Paso 1
Use presentational skills to communicate effectively.		

<i>Novice High</i>	Maintain audience interest via details, creativity, emotion, humor, technology or visuals.	p. 281, Actividad 33 p. 299, Actividad 45, Paso 2 p. 317, Actividad 10, Paso 2 p. 351, Actividad 43, Paso 2
Use presentational skills to communicate effectively.		
16.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice Low</i>	Use digital and cultural resources appropriately.	p. 97, Actividad 11, Paso 2 p. 245, Actividad 40, Paso 4
Use presentational skills to communicate effectively.		
<i>Novice Mid</i>	Use digital and cultural resources appropriately.	p. 135, Vive entre culturas, Presentational Assessment p. 191, Actividad 37, Paso 4
Use presentational skills to communicate effectively.		
<i>Novice High</i>	Select relevant digital and cultural resources and use them appropriately.	p. 195, Vive entre culturas, Presentational Assessment p. 247, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		