

Virginia

EntreCulturas 4 Correlation

2021 World Language Standards of Learning



INTERPRETIVE COMMUNICATION

1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate Mid</i> Understand the main idea and key information from connected sentences and short paragraphs.	Compare products and practices from concrete researched topics or personal studies to understand perspectives in native and other cultures.	p. 65, Actividad 1, Paso 2 p. 73, Actividad 3, Paso 4 p. 76, Actividad 4, Paso 2 p. 78, Actividad 5, Paso 2 p. 91, Actividad 8, Paso 2 p. 114, Evaluación integrada, Evaluación de tu comprensión
<i>Intermediate High</i> Follow the main message or flow of events from paragraphs across various time frames.	Relate products and practices from concrete researched topics or personal studies to perspectives in native and other cultures.	p. 122, Actividad 1, Paso 3 p. 157, Actividad 11, Paso 2 p. 162, Actividad 12, Paso 2 p. 242, Actividad 5, Paso 3 p. 244, Actividad 6, Paso 2 p. 286, Actividad 2, Paso 2
2. Compare Intercultural Behaviors		EVIDENCE
<i>Intermediate Mid</i> Understand the main idea and key information from connected sentences and short paragraphs.	Compare appropriate and inappropriate behaviors in native and other cultures.	p. 42, Actividad 7, Paso 5 p. 47, Actividad 10, Paso 3 p. 176, Actividad 1, Paso 1 p. 177, Actividad 1, Paso 2 p. 180, Actividad 2, Paso 2
<i>Intermediate High</i> Follow the main message or flow of events from paragraphs across various time frames.	Relate significant differences in behavior to cultural norms in native and other cultures.	p. 181, Actividad 2, Paso 3 p. 234, Actividad 3, Paso 2 p. 260, Encuentro cultural p. 261, Reflexión intercultural

3. Comprehend Authentic Texts that are Spoken, Written or Signed		
<i>Intermediate Mid</i>	Understand the main idea and supporting information in:	p. 10, Actividad 1, Paso 2 p. 23, Actividad 4, Paso 3 p. 26, Actividad 5, Paso 2 p. 40, Actividad 9, Paso 2 p. 65, Actividad 1, Paso 2 pp. 80-83, Actividad 6, Paso 2 p. 103, Actividad 11, Paso 2
Understand the main idea and key information from connected sentences and short paragraphs.	<ul style="list-style-type: none"> ● Complex authentic informational texts; ● Complex authentic fictional texts; ● Complex multi-step spoken or written directions; ● Complex overheard or observed conversations. 	
<i>Intermediate High</i>	Relate components of:	p. 128, Actividad 3, Paso 2 pp. 136-137, Actividad 5, Paso 2 pp. 148-149, Actividad 9, Paso 2 p. 160, Actividad 11, Paso 2 pp. 201-204, Actividad 8, Paso 2 p. 215, Actividad 11, Paso 2 p. 297, Actividad 6, Paso 2 p. 309, Actividad 9, Paso 2 p. 312, Actividad 10, Paso 2
Follow the main message or flow of events from paragraphs across various time frames.	<ul style="list-style-type: none"> ● Complex authentic informational texts; ● Complex authentic fictional texts; ● A series of complex multi-step spoken or written instructions to complete a task, including an online video tutorial; ● Complex overheard or observed conversations. 	

COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<i>Intermediate Mid</i>	Infer meaning of unfamiliar phrases using context clues, background knowledge and related word families.	p. 23, Actividad 4, Paso 3 p. 50, Actividad 12, Paso 1 p. 136, Actividad 5, Paso 2 p. 145, Actividad 7, Paso 3 p. 146, Observa 2, ¿Qué observaste?
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
<i>Intermediate High</i>	Infer underlying message of text via literary devices used, such as anecdotes, satire or suspense.	p. 147, Actividad 8, Paso 1 pp. 148-149, Actividad 8, Paso 2 p. 183, Actividad 3, Paso 2 p. 309, Actividad 9, Paso 2
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		

14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<i>Intermediate Mid</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to compare the points of view of various authors on similar topics in straightforward texts, such as short novels, survey results, recommendations or cause and effect articles.
<i>Intermediate High</i>		
<i>Intermediate Mid</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to compare and relate the points of view of various authors on similar topics in complex texts, such as novels, descriptions, song lyrics, or problem and solution data reports.
<i>Intermediate High</i>		
14.3 Apply Self-Questioning Skills		EVIDENCE
<i>Intermediate Mid</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use analytical self-questioning before, during and after engaging with texts, such as “What evidence is provided or what is confusing?”
<i>Intermediate High</i>		
<i>Intermediate Mid</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use evaluative self-questioning before, during and after engaging with texts, such as “What would I change or do I agree with the author?”
<i>Intermediate High</i>		
14.4 Make Text Connections		
<i>Intermediate Mid</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Make text-to-world connections using information from previous texts, research and diverse sources.
<i>Intermediate High</i>		

5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Intermediate Mid</i> Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders.	pp. 26-27, Actividad 5, Paso 2 p. 34, Actividad 7, Paso 1 p. 65, Actividad 1, Paso 2 p. 75, Actividad 4, Paso 1 p. 102, Actividad 11, Paso 1
<i>Intermediate High</i> Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among cultures.	p. 139, Actividad 6, Paso 1 pp. 161-162, Actividad 12, Paso 1 p. 228, Actividad 1, Paso 1 p. 283, Actividad 1, Paso 3 p. 291, ¿Qué sabes? p. 317, Actividad 12, Paso 1
6. Exchange Information and Ideas		
<i>Intermediate Mid</i> Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.	Converse on a variety of familiar topics and some concrete researched topics.	p. 10, Actividad 1, Paso 1 p. 17, Actividad 3, Paso 1 p. 34, Actividad 7, Paso 1 p. 39, Actividad 8, Paso 3 p. 64, Actividad 1, Paso 1 p. 76, Actividad 4, Paso 3
<i>Intermediate High</i> Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Converse on a variety of familiar and concrete researched topics.	p. 156, Actividad 10, Paso 3 pp. 161-162, Actividad 12, Paso 1 p. 197, Actividad 7, Paso 2 p. 207, Actividad 9, Paso 1 p. 288, Actividad 3, Paso 1 pp. 304-305, Actividad 7, Paso 2
7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Intermediate Mid</i> Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.	Interact with others to meet needs in a variety of familiar and everyday situations.	p. 50, Actividad 12, Paso 2 p. 52, Actividad 12, ¿Qué aprendiste? p. 59, Evaluación integrada, Evaluación de tu comunicación interpersonal p. 126, Actividad 2, Paso 4 p. 182, Actividad 3, Paso 1 p. 184, Actividad 3, Paso 3

<i>Intermediate High</i>	Meet needs in a variety of familiar and everyday situations, sometimes involving a complication.	p. 263, Actividad 10, Paso 1 p. 276, Evaluación integrada, Evaluación de tu comunicación interpersonal p. 292, Actividad 4, Paso 1
Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.		
8. Express, React to and Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Intermediate Mid</i>	Exchange and react to preferences, feelings, opinions and simple advice on a variety of familiar topics.	p. 27, Actividad 5, Paso 3 p. 29, Actividad 6, Paso 4 p. 31, En camino A, Paso 2 p. 40, Actividad 9, Paso 1 p. 53, En camino B, Paso 3 p. 137, Actividad 5, Paso 3
Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.		
<i>Intermediate High</i>	Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.	p. 151, Actividad 9, Paso 1 p. 235, Actividad 3, Paso 3 p. 263, Actividad 10, Paso 1 p. 289, Actividad 3, Paso 3 p. 295, Actividad 5, Paso 3 p. 304, Actividad 7, Paso 2
Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.		

COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
<i>Intermediate Mid</i>	Use culturally appropriate and relevant language, syntax and learned behaviors to communicate, react and show interest.	p. 10, Actividad 1, Paso 1 p. 34, Actividad 7, Paso 1 p. 47, Actividad 10, Paso 3 p. 48, Actividad 11, Paso 1 p. 50, Actividad 12, Paso 2 p. 73, Actividad 3, Paso 4 p. 92, Actividad 8, Paso 4 p. 105, Actividad 11, Paso 4
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
<i>Intermediate High</i>	Use culturally appropriate and relevant content and syntax and begin to adjust language or behaviors as needed to communicate, react and show interest.	p. 189, Actividad 5, Paso 2 p. 211, Actividad 10, Paso 1 p. 308, Actividad 8, Paso 4 p. 316, Actividad 11, Paso 4
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		

15.2 Continue and Extend Conversations		EVIDENCE
<i>Intermediate Mid</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use some complex interjections, rejoinders, interrogatives and transitions.	p. 108, Actividad 12, Pasos 3-4 p. 108, Actividad 12, ¿Qué aprendiste? p. 139, Actividad 6, Paso 1 p. 140, Actividad 6, Paso 4 p. 148, Actividad 8, Paso 2 p. 161, Actividad 12, Paso 1 p. 171, Evaluación integrada, Evaluación de tu comunicación interpersonal
<i>Intermediate High</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use a variety of complex interjections, rejoinders, interrogatives and transitions.	p. 187, Actividad 4, Paso 1 p. 289, Actividad 3, Paso 3 p. 297, Actividad 6, Paso 3 p. 299, Actividad 6, ¿Qué aprendiste? p. 323, Evaluación integrada, Evaluación de tu comunicación interpersonal
15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate Mid</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarity using simple explanations, rephrasing, circumlocution, self-correction and mostly consistent pronunciation, tone or pitch.	p. 16, Actividad 2, Paso 2 p. 41, Actividad 9, Paso 3 p. 48, Actividad 11, Paso 3 p. 69, Actividad 2, Paso 1 p. 101, Actividad 10, Paso 4 p. 145, Actividad 7, Paso 4 p. 154, Actividad 10, Paso 2
<i>Intermediate High</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarity using self-correction, paraphrasing, and mostly consistent pronunciation, tone or pitch, register and rate of speech.	p. 245, Actividad 6, ¿Qué aprendiste? p. 252, Actividad 8, Paso 3 pp. 288-289, Actividad 3, Paso 1 p. 289, Actividad 3, Paso 3 p. 304, Actividad 7, Paso 2 p. 319, En camino B, Paso 2

15.4 Infer Meaning of Unfamiliar Language		EVIDENCE
<i>Intermediate Mid</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of conversation.
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of discussion.
15.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate Mid</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select relevant digital and cultural resources, use appropriately and cite accurately.
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.

PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate Mid</i>	Present information using organized connected sentences and series of connected sentences.	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.

<i>Intermediate High</i>	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.	p. 150, Actividad 8, Paso 4 p. 156, Actividad 10, Paso 4 p. 164, Reflexión intercultural, forum in Explorer® p. 184, Reflexión intercultural, forum in Explorer® p. 261, Reflexión intercultural, forum in Explorer® p. 264, Actividad 10, Paso 4
Present information using organized connected sentences that may form paragraphs across various time frames.		
10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Intermediate Mid</i>	Present in familiar situations using appropriate learned behaviors and avoiding common social blunders, recognizing that significant differences exist among cultures.	p. 79, Actividad 5, Paso 4 p. 85, En camino A, Paso 3 p. 96, Actividad 9, ¿Qué aprendiste? p. 115, Evaluación integrada, Evaluación de tu presentación p. 130, Actividad 3, Paso 3
Present information using organized connected sentences and series of connected sentences.		
<i>Intermediate High</i>	Present to an audience using appropriate learned behaviors and show some understanding of cultural differences by adjusting behavior as needed in familiar contexts.	p. 181, Actividad 2, Paso 3 p. 288, Actividad 2, Paso 3 p. 314, Actividad 10, Paso 3 p. 318, Actividad 12, Paso 4 p. 319, En camino B, Paso 3
Present information using organized connected sentences that may form paragraphs across various time frames.		
11. Inform, Describe, Explain or Provide Instructions		EVIDENCE
<i>Intermediate Mid</i>	Inform on, describe and explain a variety of familiar topics and some concrete researched topics.	p. 11, Actividad 1, Paso 3 p. 42, Actividad 9, Paso 5 p. 67, Actividad 1, Paso 4 p. 70, Actividad 2, Paso 2 p. 88, Actividad 7, Paso 3 p. 96, Actividad 9, ¿Qué aprendiste? p. 115, Evaluación integrada, Evaluación de tu presentación p. 135, Actividad 4, Paso 4
Present information using organized connected sentences and series of connected sentences.		

<i>Intermediate High</i>	Inform on, describe and explain a variety of familiar and concrete researched topics.	p. 184, Actividad 3, Paso 3 p. 215, Actividad 11, Paso 2 p. 217, Actividad 12, Paso 3 p. 252, Actividad 7, Paso 4 p. 261, Actividad 9, ¿Qué aprendiste? p. 277, Evaluación integrada, Evaluación de tu presentación p. 323, Evaluación integrada, Evaluación de tu presentación
Present information using organized connected sentences that may form paragraphs across various time frames.		
<i>Intermediate Mid</i>	Narrate about some past, present or future personal and social events and experiences.	p. 42, En camino 9, Paso 5 p. 71, Actividad 2, Paso 4 p. 75, Actividad 4, Paso 1 p. 193, En camino A, Paso 3
Present information using organized connected sentences and series of connected sentences.		
<i>Intermediate High</i>	Narrate about past, present and future personal experiences and school and community events.	p. 205, Actividad 8, Paso 4 p. 223, Evaluación integrada, Evaluación de tu presentación p. 246, En camino A, Paso 3 p. 272, En camino B, Paso 3 p. 317, Actividad 12, Paso 3 p. 319, En camino B, Paso 3
Present information using organized connected sentences that may form paragraphs across various time frames.		
13. Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Intermediate Mid</i>	State a viewpoint with supporting reasons or evidence on familiar and personal interest topics from native and other cultures.	p. 11, Actividad 1, Paso 3 p. 25, Actividad 1, Paso 1 p. 37, Actividad 8, Paso 1 p. 79, Actividad 5, Paso 4 p. 92, Actividad 8, Paso 4 p. 108, Actividad 12, Paso 3
Present information using organized connected sentences and series of connected sentences.		
<i>Intermediate High</i>	State a viewpoint with supporting evidence on a variety of familiar and personal studies topics from native and other cultures.	p. 130, Actividad 3, Paso 3 p. 145, Actividad 7, Paso 4 p. 150, Actividad 3, Paso 3 p. 181, Actividad 2, Paso 3 p. 228, Actividad 1, Paso 2 p. 232, Actividad 2, Paso 3 p. 235, Actividad 3, Paso 3
Present information using organized connected sentences that may form paragraphs across various time frames.		

COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

16.1 Choose Relevant, Authentic Content and Concepts		EVIDENCE
<i>Intermediate Mid</i>	Use authentic resources, content, syntax and concepts that are relevant to the topic.	p. 35, Actividad 7, Paso 3 p. 37, Actividad 8, Paso 1 p. 49, Actividad 11, Paso 4 p. 70, Actividad 2, Paso 2 p. 84, Actividad 6, ¿Qué aprendiste? p. 88, Actividad 7, Paso 3
Use presentational skills to communicate effectively.		
<i>Intermediate High</i>	Use authentic resources, content, syntax, concepts and cultural references that are relevant to the topic.	p. 122, Actividad 1, Paso 3 p. 135, Actividad 4, Paso 4 p. 156, Actividad 10, Paso 4 p. 165, En camino B, Paso 3 p. 219, En camino B, Paso 3 p. 223, Evaluación integrada, Evaluación de tu presentación p. 259, Actividad 9, Paso 3 p. 277, Evaluación integrada, Evaluación de tu presentación
Use presentational skills to communicate effectively.		
16.2 Organize Information		EVIDENCE
<i>Intermediate Mid</i>	Organize information in a cohesive format with complex transitions and clarify with simple explanations as needed by the audience.	p. 11, Actividad 1, Paso 3 p. 31, En camino A, Paso 3 p. 35, Actividad 7, Paso 3 p. 67, Actividad 1, Paso 4 p. 84, Actividad 6, ¿Qué aprendiste? p. 88, Actividad 7, Paso 3
Use presentational skills to communicate effectively.		
<i>Intermediate High</i>	Organize information in a cohesive format and explain or clarify as needed by the audience.	p. 140, Actividad 6, ¿Qué aprendiste? p. 217, Actividad 12, Paso 3 p. 235, Actividad 3, ¿Qué aprendiste? p. 261, Actividad 9, ¿Qué aprendiste? p. 264, Actividad 10, Paso 4 p. 301, En camino A, Paso 3 p. 307, Actividad 8, Paso 2
Use presentational skills to communicate effectively.		

16.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate Mid</i>	Communicate with attention to accuracy of spoken, written or signed components of language to increase comprehensibility.	p. 35, Actividad 7, Paso 4 p. 53, Actividad 12, ¿Qué aprendiste? p. 59, Evaluación integrada, Evaluación de tu presentación p. 85, En camino A, Paso 3 p. 109, En camino B, Paso 3 p. 141, En camino A, Paso 3
Use presentational skills to communicate effectively.		
<i>Intermediate High</i>	Approximate native pronunciation and syntax or signed production, to increase comprehensibility.	p. 135, Actividad 4, Paso 4 p. 184, Actividad 2, Paso 3 p. 232, Actividad 2, Paso 3 p. 254, Actividad 8, Paso 3 p. 298, Actividad 6, Paso 4
Use presentational skills to communicate effectively.		
16.4 Maintain and Increase Audience Interest		EVIDENCE
<i>Intermediate Mid</i>	Increase audience interest via elaboration, style, technology or visuals.	p. 31, En camino A, Paso 3 p. 35, Actividad 7, Paso 4 p. 45, Actividad 10, Paso 1 p. 59, Evaluación integrada, Evaluación de tu presentación p. 115, Evaluación integrada, Evaluación de tu presentación
Use presentational skills to communicate effectively.		
<i>Intermediate High</i>	Increase audience interest via elaboration, style, technology or visuals.	p. 219, En camino B, Paso 3 p. 229, Actividad 1, Paso 3 p. 254, Actividad 8, Paso 3 p. 261, Actividad 9, ¿Qué aprendiste? p. 298, Actividad 6, Paso 4 p. 306, Actividad 7, Paso 3
Use presentational skills to communicate effectively.		
16.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate Mid</i>	Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 96, Actividad 9, ¿Qué aprendiste? p. 140, Actividad 6, ¿Qué aprendiste? p. 171, Evaluación integrada, Evaluación de tu presentación
Use presentational skills to communicate effectively.		

<i>Intermediate High</i>	Select a variety of relevant digital and cultural	p. 235, Actividad 3, ¿Qué aprendiste?
Use presentational skills to communicate effectively.	resources, use appropriately and cite accurately.	p. 246, En camino A, Paso 3 p. 277, Evaluación integrada, Evaluación de tu presentación pp. 300-301, En camino A, Pasos 1-3 p. 319, En camino B, Paso 3