

OVERVIEW OF THE AP[®] THEMES AND RECOMMENDED CONTEXTS IN *NEUE BLICKWINKEL*

	KAP. 1	KAP. 2	KAP. 3	KAP. 4	KAP. 5	KAP. 6	KAP. 7	KAP. 8	KAP. 9	KAP. 10
Theme: Global Challenges/ Globalisierung										
Communication/Kommunikation	✓	✓	✓	✓			✓			✓
Economic Issues/Wirtschaftliche Herausforderungen	✓		✓		✓	✓	✓	✓		✓
Environmental Issues/ Umweltschutz	✓		✓	✓		✓	✓			
Geography/Erdkunde	✓		✓			✓		✓	✓	✓
Philosophical Thought and Religion/Philosophie und Religion	✓	✓	✓	✓		✓	✓	✓	✓	✓
Political Issues/Politische Herausforderungen	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

OVERARCHING QUESTIONS:

- Which environmental, political, and social issues pose challenges to societies throughout the world?
- What are the origins of those issues?
- What are possible solutions to those challenges?

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Theme: Science and Technology / Naturwissenschaft und Technologie										
Ethical Considerations/Ethische Herausforderungen	✓		✓			✓	✓	✓	✓	✓
Healthcare and Medicine/ Gesundheitswesen			✓			✓				
Inventions as Catalysts of Change/Erfinder und Erfindungen			✓	✓	✓	✓	✓			
Personal Technologies/Computer als neues Medium	✓	✓	✓	✓			✓			
Social Impacts/Soziale Folgen	✓	✓	✓	✓		✓	✓	✓	✓	✓
Transportation/Transport						✓	✓			

OVERARCHING QUESTIONS:

- How do developments in science and technology affect our lives?
- What factors have driven innovation and discovery in the fields of science and technology?
- What role do ethics play in scientific advancement?

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Theme: Contemporary Life/ Alltag										
Current Events/Aktuelle Ereignisse	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Education and Career/Ausbildung und Karriere	✓				✓					
Entertainment, Travel, and Leisure/Unterhaltung, Reisen, und Freizeit	✓		✓	✓	✓		✓		✓	
Health and Well-Being/ Gesundheit und Wohlbefinden	✓	✓	✓			✓	✓			
Social Customs and Values/ Gebräuche und Werte	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Youth Culture/Jugendkultur	✓	✓		✓	✓	✓	✓		✓	✓

OVERARCHING QUESTIONS:

- How do societies and individuals define quality of life?
- How is contemporary life influenced by cultural products, practices, and perspectives?
- What are the challenges of contemporary life?

	KAP. 1	KAP. 2	KAP. 3	KAP. 4	KAP. 5	KAP. 6	KAP. 7	KAP. 8	KAP. 9	KAP. 10
Theme: Personal and Public Identities/ Persönliche und Öffentliche Identität										
Alienation and Integration/ Distanzierung und Integrierung	✓	✓		✓			✓	✓	✓	✓
Gender Identity/Geschlechtliche Identität		✓								
Generational Issues/ Generationsunterschiede	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National Identity/Nationale Identität	✓		✓		✓		✓	✓	✓	✓
Self-Image/Selbstverständnis	✓	✓		✓			✓	✓	✓	
Stereotypes/Stereotypen	✓	✓						✓	✓	✓

OVERARCHING QUESTIONS:

- How are aspects of identity expressed in various situations?
- How do language and culture influence identity?
- How does one's identity develop over time?

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Theme: Families and Communities/Familie und Gemeinschaft										
Citizenship/Bürgerrecht							✓	✓	✓	
Community Service/ Gemeinnützige Arbeit			✓	✓			✓			
Diversity/Vielseitigkeit				✓	✓			✓	✓	✓
Family Structure/Familienstruktur		✓	✓						✓	
Relationships/Beziehungen	✓	✓					✓	✓	✓	✓
Urban, Suburban, and Rural Life/ Stadt-, Vorstadt-, und Landleben		✓	✓	✓				✓		

OVERARCHING QUESTIONS:

- What constitutes a family in different societies?
- How do individuals contribute to the well-being of communities?
- How do the roles that families and communities assume differ in societies around the world?

	KAP. 1	KAP. 2	KAP. 3	KAP. 4	KAP. 5	KAP. 6	KAP. 7	KAP. 8	KAP. 9	KAP. 10
Theme: Beauty and Aesthetics/ Schönheit und Ästhetik										
Architecture/Architektur						✓		✓		
Cultural Perspectives/Kulturelle Perspektiven	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fashion and Design/Mode und Design					✓				✓	
Language and Literature/Sprache und Literatur				✓	✓		✓		✓	✓
Performing Arts/Musik, Theater, und Film	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts/Kunst		✓		✓			✓	✓	✓	✓

OVERARCHING QUESTIONS:

- How are perceptions of beauty and creativity established?
- How do ideals of beauty and aesthetics influence daily life?
- How do the arts both challenge and reflect cultural perspectives?